

St David's High School

Music Technology - Revision Guide

National 5

Assessment Info

70% - Assignment (2 projects – 35% each– submitted by Wed 11th March)

30% - Listening Exam (externally assessed – in May)

Assignment

Pupils are required to complete 2 projects (Film Foley and Radio Broadcast). They submit a written plan, log and evaluation of their work along with the final completed audio (and any accompanying video).

- Pupils are encouraged to come up to the music department **at lunchtimes or to stay after school to complete their coursework** on the computers as they need to use the specialist software. There will be a member of staff in school until 4.30pm Mon – Thurs and until 2.30pm on Fri.
- They are also encouraged to email their logbooks (on a Word document) to themselves so that they can work on these at home if they have access to a computer. The logbooks are incredibly important to their projects as this provides the evidence and reasons to support the work in their project.

Listening Revision

The key thing to help pupils improve their marks are to **fully learn all the music concepts** on the concept list they have been given and their definitions and to listen to as wide a range of styles of music as possible.

Pupils should be encouraged to 'actively' listen to different styles of music and think about the different concepts that could be used to describe these under the different concept headings e.g. styles, rhythm/tempo, melody/harmony, instruments/voices, structure/form/timbre. It is easy to get access to playlists of different styles on youtube or you could choose to listen to different radio stations in the car e.g. Classic FM, Radio 3.

The following web links will support you in your revision:

- **All coursework materials** One Drive link to all powerpoints including embedded audio/video, workbooks, revision materials and some SQA past papers with audio tracks
<https://bit.ly/39Z2uYM>
- **Quizlet** – flashcards and games to help revise all the concepts
<https://quizlet.com/23961014/n5-music-technology-flash-cards/>
- **Ataea** – A-Z online Dictionary of all concepts with youtube examples
<http://www.ataea.co.uk/w/index.php?LMCL=q2izDO&title=Welcome>
- **Technological Developments**
https://sway.office.com/BIHCuu9TUK2H8VtS?ref=Link&fbclid=IwAR10_tVgdzDIGButyITAcH0eUDl1sp-X-Ns5_D8oPQM8wn7Qp-kXWQ8PwA4
- **Controls and Effects**
https://www.youtube.com/watch?v=E0MYj_tXr7I&t=2s&fbclid=IwAR2Rwz3_UrI3oaKdLV73gEMjrQKbd5pfg5AZIFQBBKBrciNmFEa9btgJwTA

Each pupil has also been emailed revision sheets with clickable links that will help them to learn the sounds of different styles/concepts. These are also saved in the One Drive link above. They have also been given a hard copy of the following:

- Concept sheet with all words they need to learn
- Workbooks for each unit of work covered
- A5 Revision booklet (with all the information they will need to revise for the exam)