

Subject: History

Level: National 5

Exam / assessment requirements

COMPONENT 1:

2hr20 minutes exam with 3 sections: (Worth 80 marks)

- SECTION 1: Era of the Great War 1910-1928
- SECTION 2: The Atlantic Slave Trade 1770-1807
- SECTION 3: Hitler and Nazi Germany 1918-1939

Pupils will need to sit the 3 sections using their revised knowledge of the topics and apply this to the following 6 exam skills:

- The 9 marker (How Important/How Successful/To what extent) (9 marks)
- How Fully? (6 marks)
- Evaluate the Usefulness (5 marks)
- Comparison (4 marks)
- Describe (4 marks)
- Explain (6 marks)

COMPONENT 2:

Pupils will also have an assignment due which is an essay of their choice (Worth 20 marks)

Revision tools / materials (signposts)

REVISION TOOLS/EXAM SKILLS

www.missmcintyrehistory.com (N5>RESOURCES>PASSWORD (history94)>ALL COURSES

PAST PAPERS

<https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=History&level=N5>

REVISION TOOLS

<https://www.bbc.co.uk/bitesize/topics/z8phvcw>

(WW1)

<https://www.bbc.co.uk/bitesize/topics/zqyfr82>

(SLAVE TRADE)

<https://www.bbc.co.uk/bitesize/topics/znk9q6f>

HITLER & NAZI GERMANY

Revision techniques / study skills

- The best way for pupils to revise for this exam is to revise knowledge of a topic i.e. Women and the vote for WW1 and then do a series of 2/3 questions on this topic from past papers. This way they are working on knowledge and skills at the same time.
- Pupils should be aware of 6 bullet points of KU for each individual topic headline within the courses.
 1. I.e. Weapons (6 points about weapons in WW1)
 2. I.e. Slave Trade Effect in Africa (6 impacts on Africa)
 3. i.e. Education (6 facts about how education changed under the Nazi regime)

Other tips...

- Pupils should also apply KU to mind maps to create revision tools to test themselves.
- Pupils should also write down 6 points and revise, then try to recite it out to themselves before checking the points are accurate.
- Pupils can also do tests with other peers/family to speak through some KU they have picked up.

Any other relevant information

Pupils should work on the exam questions that they are reluctant to do. They should not stick with the questions they are comfortable with and therefore they can revise/apply KU at the same time.

