

Subject: History

Level: Higher

Exam / assessment requirements

COMPONENT 1: EUROPEAN AND WORLD HISTORY

1 hr30 minutes exam with 2 essay questions. One from each section. (Worth 44 marks)

- Pupils will only be guaranteed one from each section and therefore must revise all 8 studied for best results.

SECTION 1: BRITAIN 1851-1951

- ISSUE 1: An evaluation of the reasons why Britain became more democratic, 1851–1928
- ISSUE 3: An evaluation of the reasons why some women were given the vote in 1918
- ISSUE 4: An evaluation of the reasons why the Liberals introduced social welfare reforms, 1906–14
- ISSUE 5: An assessment of the effectiveness of the Liberal social welfare reforms

SECTION 2: USA 1918-1968

- ISSUE 1: An evaluation of the reasons for changing attitudes towards immigration in the 1920s
- ISSUE 2: An evaluation of the obstacles to the achievement of civil rights for black people, up to 1941
- ISSUE 3: An evaluation of the reasons for the economic crisis of 1929–33
- ISSUE 5: An evaluation of the reasons for the development of the Civil Rights campaign, after 1945

COMPONENT 2: SCOTTISH HISTORY

1 hr30 minutes exam with 4 source questions (Worth 36 marks)

SECTION: MIGRATION AND EMPIRE 1830-1939

- 1 The migration of Scots
- 2 The experience of immigrants in Scotland
- 3 The impact of Scots emigrants on the empire
- 4 The effects of migration and empire on Scotland, to 1939

Source questions:

- How fully (10 marks)
- Explain (8 marks)
- Evaluate the usefulness (8 marks)
- Two source 'How much' question (10 marks)

COMPONENT 3: ASSIGNMENT

1hr30 minutes externally assessed essay question sat in timed conditions.
(Worth 30 marks)

Revision tools / materials (signposts)**REVISION TOOLS/EXAM SKILLS**

www.missmcintyrehistory.com (HIGHER>RESOURCES>PASSWORD
(history95)>ALL COURSES

PAST PAPERS

<https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=History&level=NH>

REVISION TOOLS

<https://www.bbc.co.uk/bitesize/topics/zr49q6f>

(BRITAIN 1851-1951)

<https://www.bbc.co.uk/bitesize/topics/zq2mn39>

(USA 1918-1968)

<https://www.bbc.co.uk/bitesize/topics/zfyycdm>

(MIGRATION AND EMPIRE)

Revision techniques / study skills

- The best way for pupils to revise for this exam is to make essay plans for component 1 and revise them by re-writing previous essays that have been marked.
- Pupils can also send over essays electronically by email or handwritten to the department at any time to be marked for feedback.
- Pupils should verbally test their KU by reciting out to themselves or by getting a peer/family member to test them.
- For sources, pupils should complete past papers to ensure the best results for this paper.

Other tips...

- Pupils should also apply KU to mind maps to create revision tools to test themselves.

- Pupils should also write down 6 points and revise, then try to recite it out to themselves before checking the points are accurate.
- Pupils can also do tests with other peers/family to speak through some KU they have picked up.

Any other relevant information

Pupils should work on the exam questions (essays and sources) that they are reluctant to do. They should not stick with the questions they are comfortable with and therefore they can revise/apply KU at the same time.