

St David's High School Parents' Council Meeting
3 December 2018

Headteacher's Update

SQA Exams	Attainment 2018 – Presentation to Council on 4 December 2018 was shared.
Improvement Plan	Show My Homework to be demonstrated at next Meeting, with this to be flagged up as a sole item in order to increase attendance.
Pupil Equity Fund	Focus for Year 2 Presentation by K Williamson and C Jackson, including visit to Base. • Nurture Teacher – P Jeans
L&T Update	Authority Review, 9-11 October 2018 (See over)
World Challenge	Following discussion at previous meeting, G Jack and C Blackhall to lead visit in June 2020 if there is a demand from pupils
Pupil Voice	Feedback from Pupil Groups (share ppt) ASPIRE Leadership Academy
Achievements	ASPIRE Merits Ceremony S2 Digital Explorers Trip World Pool Champion Senior Basketball Netball Festival Active Girls Day
Parental Engagement	Staff/Parents Night Out/Event? Item to be held over until next meeting.
Parents' Council	Meetings 2018-19 Timing - 6.30pm start wb 4 February 2019 wb 18 March 2019 wb 3 June 2019

AUTHORITY REVIEW FEEDBACK

Q.I 1.3 LEADERSHIP OF CHANGE

Strengths

- The development of a fresh vision and values that are strongly underpinning the direction for the school with a clear focus on raising aspirations and maximising each young person's potential through the new ASPIRE vision and values.
- The commitment of staff at all levels to the improvement agenda and to professional learning to deliver it.
- The professional development opportunities provided through distributed leadership which is building capacity across the school.

Action Points for Improvement

- Seek more opportunities to involve parents and partner in the ongoing work on the school's vision and values and in school self-evaluation and planning for improvement.
- In planning for improvement, ensure the alignment of key priority areas and consistency of planning approaches across different plans e.g. working group, Faculty and PEF.

Q.I 2.3 LEARNING, TEACHING AND ASSESSMENT

Strengths

- The positive learning environment strongly underpinned by the school's values
- Tracking and monitoring progress in the Senior Phase which is resulting in improved attainment
- Increasingly, learners know their views are sought and acted on.
- The commitment of staff to develop as leaders of learning and to improving learning experiences for young people

Action Points for Improvement:

- Continue to develop policies and practices that make explicit and promote consistent approaches to delivering high quality learning, teaching and assessment.
- Building on the strong practice already in place, enhance opportunities for active, collaborative and challenging learning across the school.
- Continue to develop approaches to increase pupil voice in improving the school.

Q.I 3.1 ENSURING WELLBEING, EQUALITY AND INCLUSION

Strengths

- The positive relationships between staff and pupils, further enhanced by the new ASPIRE values framework, and the behaviour management approaches they inform, which are changing the way staff deal with young people across all areas of the school's work.
- The whole school improvement work on restorative, inclusive and nurturing approaches which will benefit all learners
- The school's commitment to improving attainment and achievement for all including those who face barriers to learning

Action Points for Improvement:

- Senior staff should continue to develop a clear and coherent strategic overview of the school's work related to wellbeing.
- Strengthen strategic approaches to PEF planning, including consultation with all stakeholders, use of data for target setting and the monitoring and evaluation of impact of initiatives on identified learners.

- Further refine current systems for tracking and monitoring attainment and achievement to allow it to track and monitor specific targeted groups.